

Advanced Gold Learning Units

CONFLICT RESOLUTION

- Identify personal behaviors in the resolution of conflict
- Implement strategies to build consensus
- Evaluate responses to conflict
- Discuss conflict resolution methods for use in an organization
- Identify and implement negotiation strategies
- Develop strategies to resolve conflict with authority structures

FINDING YOUR VOICE

- Explain “voice” as established in the 8th Habit by Stephen Covey
- Identify talents, needs, passions, and questions of conscience to reveal a “voice”
- Develop a presentation on a topic expressing a “voice”
- Evaluate and self evaluate presentations
- Commit to apply the presentation upon returning to school
- Explore the process of change

STRESS MANAGEMENT

- Understand both real and perceived stress
- Review evidence on websites, articles, and advertisements dealing with stress
- Discuss the physical, emotional, and psychological effects of stress
- Discuss methods of reducing, managing, and coping with stress
- Practice various stress relieving techniques focusing on Guided Imagery

ETHICS OF LEADERSHIP

- Define values, moral values, ethics, and ethical leadership
- Prioritize personal values
- Identify the role of personal values in influencing decision-making
- Identify ethical behavior in school related situations
- Customize a Code of Ethics to the needs and values of any organization
- Identify strategies to make ethical decisions

FUNCTION OF COUNCILS

- Evaluate the role of structures of councils
- Apply effective meeting techniques
- Utilize effective communication and project planning skills

SELF ESTEEM

- Identify lasting effects of negative comments on self esteem
- Discuss personal approach to peers with negative and positive comments effecting self esteem
- Share ideas/activities that boost student self esteem as related to school experiences
- Write anonymous positive comments to others
- Discuss personal goal to improve esteem of school environment

CULTURAL DIVERSITY

- Raise awareness of personal perceptions and stereotyping
- Discuss method of changing perceptions
- Create an awareness of Maslow's Hierarchy of Needs
- Examine the roles of student leaders in creating a "school of belonging"
- Generate activities to meet each of Maslow's 5 needs within the context of improving school climate
- Recognize subcultures in the school setting

TECHNOLOGY

- Explore technology tools to improve communication and efficiency among your organization's' members
- Identify uses and benefits of social media for your school and organizations

INNOVATIVE LEADERSHIP

- Define innovation as a collaborative process involving trial and error.
- Recognize that failure is an intermediary step towards success; You must learn how to react to and overcome setbacks.
- Discuss ideas of how the more experiences one has in life the more innovative they will become.
- Develop a creative solution, through trial and error, that will effectively show the perks of being innovative.

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